

Mary H Wright Elementary

457 S. Church Street
Spartanburg, SC 29306

Grades	PK-6 Elementary School	
Enrollment	224 Students	
Principal	Patricia Paul	864-594-4477
Superintendent	TBA	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	16	62	37

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Excellent	No
2004	Average	Excellent	No
2005	Average	Good	Yes
2006	Below Average	Good	Yes

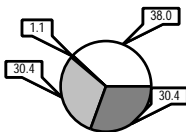
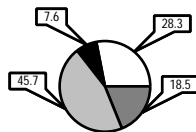
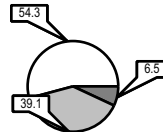
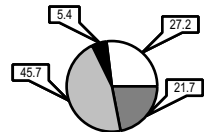
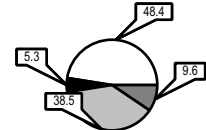
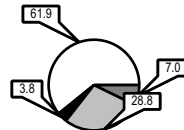
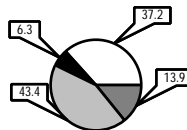
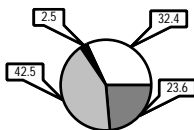
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Our School****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	102	98.0	38.0	30.4	30.4	1.1	40.2	Yes	Yes
Gender									
Male	52	100.0	49.0	32.7	16.3	2.0	26.5	N/A	N/A
Female	50	96.0	25.6	27.9	46.5	0.0	55.8	N/A	N/A
Racial/Ethnic Group									
White	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	99	98.0	38.2	30.3	30.3	1.1	39.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	74	97.3	15.6	39.1	43.8	1.6	56.3	N/A	N/A
Disabled	28	100.0	89.3	10.7	0.0	0.0	3.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	102	98.0	38.0	30.4	30.4	1.1	40.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	100	98.0	38.9	30.0	30.0	1.1	38.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	93	100.0	39.5	29.1	30.2	1.2	38.4	Yes	Yes
Full-pay meals	9	77.8	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	102	98.0	28.3	45.7	18.5	7.6	44.6	Yes	Yes
Gender									
Male	52	100.0	32.7	46.9	12.2	8.2	34.7	N/A	N/A
Female	50	96.0	23.3	44.2	25.6	7.0	55.8	N/A	N/A
Racial/Ethnic Group									
White	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	99	98.0	28.1	47.2	16.9	7.9	43.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	74	97.3	9.4	53.1	26.6	10.9	64.1	N/A	N/A
Disabled	28	100.0	71.4	28.6	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	102	98.0	28.3	45.7	18.5	7.6	44.6	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	100	98.0	28.9	46.7	16.7	7.8	43.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	93	100.0	29.1	47.7	15.1	8.1	41.9	Yes	Yes
Full-pay meals	9	77.8	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	102	98.0	54.3	39.1	6.5	0.0	6.5
Gender							
Male	52	100.0	61.2	34.7	4.1	0.0	4.1
Female	50	96.0	46.5	44.2	9.3	0.0	9.3
Racial/Ethnic Group							
White	1	100.0	I/S	I/S	I/S	I/S	I/S
African American	99	98.0	53.9	39.3	6.7	0.0	6.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	74	97.3	39.1	51.6	9.4	0.0	9.4
Disabled	28	100.0	89.3	10.7	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	102	98.0	54.3	39.1	6.5	0.0	6.5
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	100	98.0	54.4	38.9	6.7	0.0	6.7
Socio-Economic Status							
Subsidized meals	93	100.0	54.7	38.4	7.0	0.0	7.0
Full-pay meals	9	77.8	I/S	I/S	I/S	I/S	I/S

Social Studies							
All Students	102	98.0	27.2	45.7	21.7	5.4	27.2
Gender							
Male	52	100.0	34.7	42.9	14.3	8.2	22.4
Female	50	96.0	18.6	48.8	30.2	2.3	32.6
Racial/Ethnic Group							
White	1	100.0	I/S	I/S	I/S	I/S	I/S
African American	99	98.0	27.0	46.1	21.3	5.6	27.0
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	74	97.3	6.3	56.3	29.7	7.8	37.5
Disabled	28	100.0	75.0	21.4	3.6	0.0	3.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	102	98.0	27.2	45.7	21.7	5.4	27.2
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	100	98.0	27.8	45.6	21.1	5.6	26.7
Socio-Economic Status							
Subsidized meals	93	100.0	27.9	45.3	20.9	5.8	26.7
Full-pay meals	9	77.8	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	25	100.0	13.0	43.5	43.5	0.0	43.5
	4	34	100.0	46.2	38.5	15.4	0.0	15.4
	5	25	100.0	27.3	72.7	0.0	0.0	0.0
	6	38	100.0	37.5	37.5	21.9	3.1	25.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	24	100.0	36.4	22.7	40.9	0.0	40.9
	4	23	100.0	28.6	33.3	33.3	4.8	38.1
	5	30	96.7	44.4	37.0	18.5	0.0	18.5
	6	25	96.0	40.9	27.3	31.8	0.0	31.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	25	100.0	21.7	60.9	17.4	0.0	17.4
	4	34	100.0	26.9	50.0	19.2	3.8	23.1
	5	25	100.0	18.2	68.2	13.6	0.0	13.6
	6	38	100.0	25.0	53.1	18.8	3.1	21.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	24	100.0	40.9	40.9	13.6	4.5	18.2
	4	23	100.0	28.6	47.6	14.3	9.5	23.8
	5	30	96.7	22.2	55.6	18.5	3.7	22.2
	6	25	96.0	22.7	36.4	27.3	13.6	40.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	25	100.0	52.2	47.8	0.0	0.0	0.0
	4	34	100.0	38.5	50.0	11.5	0.0	11.5
	5	25	100.0	72.7	22.7	4.5	0.0	4.5
	6	38	100.0	53.1	25.0	21.9	0.0	21.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	24	100.0	59.1	31.8	9.1	0.0	9.1
	4	23	100.0	52.4	42.9	4.8	0.0	4.8
	5	30	96.7	55.6	40.7	3.7	0.0	3.7
	6	25	96.0	50.0	40.9	9.1	0.0	9.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	25	100.0	26.1	60.9	13.0	0.0	13.0
	4	34	100.0	50.0	46.2	3.8	0.0	3.8
	5	25	100.0	45.5	45.5	9.1	0.0	9.1
	6	38	100.0	50.0	40.6	3.1	6.3	9.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	24	100.0	27.3	27.3	36.4	9.1	45.5
	4	23	100.0	33.3	33.3	28.6	4.8	33.3
	5	30	96.7	29.6	51.9	14.8	3.7	18.5
	6	25	96.0	18.2	68.2	9.1	4.5	13.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 224)				
First graders who attended full-day kindergarten	100.0%	Up from 91.7%	100.0%	100.0%
Retention rate	1.1%	Up from 0.9%	4.1%	2.8%
Attendance rate	95.2%	Down from 95.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 13.9%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 13.1%	0.0%	0.0%
Eligible for gifted and talented	2.9%	Up from 1.6%	3.8%	10.4%
On academic plans	68.4%	N/AV	48.9%	33.6%
On academic probation	53.7%	N/AV	2.1%	1.0%
With disabilities other than speech	12.9%	Down from 16.0%	7.5%	7.5%
Older than usual for grade	1.1%	Up from 0.5%	1.6%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.0%	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	69.2%	Down from 74.1%	52.1%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.4%	N/A	4.9%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	3.3%	0.0%
Teachers returning from previous year	87.4%	Down from 88.5%	83.1%	87.3%
Teacher attendance rate	93.2%	Down from 95.9%	94.5%	94.9%
Average teacher salary	\$47,710	Up 4.3%	\$41,503	\$42,485
Prof. development days/teacher	15.7 days	Down from 16.1 days	15.0 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	13.3 to 1	Up from 12.7 to 1	16.4 to 1	18.6 to 1
Prime instructional time	86.0%	Down from 88.9%	88.2%	89.7%
Dollars spent per pupil*	\$13,692	Up 4.3%	\$7,919	\$6,557
Percent of expenditures for teacher salaries*	50.4%	Down from 61.0%	60.4%	64.0%
Percent of expenditures for instruction*	63.4%		68.0%	69.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	85.6%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	6.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We, at Mary H. Wright, are on a journey to excellence. Our mission is to provide a diverse and supportive learning environment that empowers children to utilize information, skills, and the social awareness necessary to successfully function in our ever-changing society. We believe that the students are to be the focus of everything we do. Our nurturing staff works hard to provide students with educational experiences that go far beyond the classroom. Our students are told daily that we expect success from them.

Mary H. Wright Elementary is an inner-city school that serves approximately 250 students from PreK-6th grade. Ninety-eight percent of our students receive free or reduced meals.

We are the only school in the county that operates on a modified calendar. This model provides our students with continuous learning and opportunities for timely remediation throughout the year. It is our belief that with the proper guidance and nurturing, in an environment which is safe and physically comfortable, our children will become successful individuals who are educationally, socially, and intellectually prepared to meet the challenges of our complex world.

This school term we are fortunate to have new district curriculum units in math and social studies. All certified teachers are participating in after-school study groups, which focus on balanced literacy, and child-centered instructional practices.

Our test scores are rising from year to year. In fact, Mary H. Wright is a 2003-04, 2004-05, and 2005-06 recipient of the Palmetto Gold and Silver award. Our pledge is to continue to strive for excellence with children as the focus of all our decisions.

Patricia Paul, Principal
Adrienne Young, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	23	20
Percent satisfied with learning environment	93.3%	95.7%	90.0%
Percent satisfied with social and physical environment	96.7%	95.7%	94.7%
Percent satisfied with school-home relations	40.0%	91.3%	89.5%

*Only students at the highest elementary school grade level at this school and their parents were included.